



HOCKEY SASKATCHEWAN MALE PLAYER ACCELERATION

THIS APPLICATION MUST BE SUBMITTED TO HOCKEY SASKATCHEWAN BY JANUARY 10TH

The Hockey Saskatchewan Male Development programs place a focus on the development of players within their specific age group, and not to displace players from their age Division by facilitating the movement of underage players. Underage players will only be considered if they are deemed to be an “Exceptional Player.”

Only second-year U15-aged players will be considered for acceleration to the highest level of U18 hockey (AAA). There will be no acceleration permitted for U15-aged players to U18 AA.

In order to be considered for “Exceptional Player” status, applications must be submitted to Hockey Saskatchewan on or before **January 10th**.

- A. Applicants must fill out, in their entirety, the Player Acceleration Application Package and provide all the necessary documentation requested;
 - B. Applications must include endorsement from the U18 AAA Team that the applicant wishes to register with.
 - C. Applications will be evaluated by Hockey Saskatchewan staff who will ensure a scouting process has taken place and recommendations made to the Hockey Saskatchewan Board of Directors.
 - D. No underage players will be granted a second tryout at the U18 AAA division.
 - E. Decisions will be communicated to the player and applicable Host MHA(s) / Program in writing on or before May 1st.
 - F. A \$250.00 non-refundable Application Fee must accompany all applications.
 - G. Hockey Saskatchewan Male Sask First Program
 - Any Male player granted “exceptional player” status to register on an Under-18 AAA team as a second-year Under-15 (14-year-old) player must register and attend the Sask First Male Under-15 Program’s regional camp. Following that camp, they shall be moved to the February event, bypassing the December event.
- Applications must include:
 - Personal Information;
 - Playing History (including statistics from the past three seasons);
 - Personal Resume; it should include academic standing, athletic achievements, leadership activities, community service, other extra-curricular activities (sports, clubs, etc.), academic awards and work experience (if any);
 - Personal Response (outlined on the following page);
 - Current Coach recommendation (utilizing the attached form);
 - Current Teacher (or School Administrator) recommendation (utilizing the attached form);
 - Written commitment from AAA team they wish to play for.

HOCKEY SASKATCHEWAN

MALE HOCKEY DEVELOPMENT MODEL



- How Selections will be made:
 - Applicants will be evaluated by Hockey Saskatchewan;
 - Applications will be reviewed on their individual merit; taking into account the physical, emotional and social maturity of the athlete;
 - Feedback will be collected from the players Resident MHA or the MHA last registered with;
 - Applicants will be notified of the decision on or before August 1.

APPLICATIONS CAN BE SUBMITTED TO HOCKEY SASKATCHEWAN VIA EMAIL TO KellyM@HockeySask.ca

PLAYER INFORMATION:

Date of Birth: _____ / _____ / _____
mm / dd / yyyy

Email: _____

Last Name: _____

First Name: _____

Address: _____ City/Town: _____, SK Postal Code: _____

Resident MHA: _____ Current Team: _____

U18 AAA Team Desiring to register with _____

Player Signature: _____ Name (Print) _____

Parent Signature: _____ Name (Print) _____

HOCKEY SASKATCHEWAN



MALE HOCKEY DEVELOPMENT MODEL

Please complete the following Question on a separate document. Only typed submissions will be accepted (Word or PDF format).

PERSONAL PLAYER RESPONSE:

What are your long-term goals (in hockey, career, etc.) and what characteristics do you have that help you achieve your goals? Within your response, please provide specific examples to support the characteristics you have described and why you feel you should be granted "Exceptional Player" status?

HOCKEY SASKATCHEWAN
MALE HOCKEY DEVELOPMENT MODEL



PLAYING HISTORY:

Please complete the information for the past three seasons (you may provide more if you wish)

Season	Team	Category/Level	Statistics	Individual/Team Accomplishments



COACH RECOMMENDATION FORM

TEAM INFORMATION:

Player Name: _____ Current Team: _____

Coach Name: _____ Coach Email: _____

Coach Phone: _____ Date: _____

1= Weak 10 =Strong

Coachability: Does the player accept coaches' feedback, work on areas discussed and respect the coaching staff?	
Motivation: The degree to which they are driven to achieve the goals the player sets forth.	
Effort: Is the player consistent in their effort; whether it is a practice or a game?	
Teamwork: Are they a team player? Do they get along well with their teammates, coaches, and others associated with the team?	
Self-Awareness: Are they capable of understanding the impact they have on their teammates and those around them?	
Leadership: Has the player demonstrated leadership attributes among their peers?	
Persistence: Is this player capable of staying on track despite any obstacles that might pop up?	
Integrity: Is their pattern of behavior consistent with being honest and authentic?	
Social Skills: Are they able to build and maintain relationships with peers?	
Optimism: Is this player able to see the good in those around them? Do they bring out the best others?	
Citizenship/Community: Do they give back to their surrounding community and make a positive impact for others?	
Overall Assessment: Are they a mature, responsible citizen who makes a positive impact on those around them?	
Additional comments: 	

Coach's Signature: _____

On a separate sheet of paper, please provide any additional information about the applicant that you feel would complement this application.

Coaches, please submit this recommendation form directly to Hockey Saskatchewan via email: KellyM@HockeySask.ca



TEACHER RECOMMENDATION FORM

ACADEMIC INFORMATION:

Student Name: _____ Grade: _____

Teacher Name: _____ School: _____

Teacher Email: _____ Date: _____

1= Weak 10 =Strong

Scholastic Capabilities	
Motivation: The degree to which they are driven to achieve the goals the student sets forth	
Self-Awareness: Are they capable of understanding the impact they have on their classmates and those around them?	
Persistence: Is this student capable of staying on track despite any obstacles that might pop up?	
Integrity: Is their pattern of behavior consistent with being honest and authentic?	
Social Skills: Are they able to build and maintain relationships with peers?	
Optimism: Is this student able to see the good in those around them? Do they bring out the best others?	
Teamwork: Is able to contribute to the success and cohesion of the team	
Citizenship/Community: Do they give back to their surrounding community and make a positive impact for others?	
Overall Assessment: Are they a mature, responsible citizen who makes a positive impact on those around them?	
Additional comments	

Teacher's Signature: _____

On a separate sheet of paper, please provide any additional information about the applicant that you feel would complement this application.

Teachers, please submit this recommendation form directly to Hockey Saskatchewan via email: KellyM@HockeySask.ca